

Professor of Experimental Immunology

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Uppsala University is a comprehensive research-intensive university with a strong international standing. Our mission is to pursue top-quality research and education and to interact constructively with society. Our most important assets are all the individuals whose curiosity and dedication make Uppsala University one of Sweden's most exciting workplaces. Uppsala University has 44.000 students, 7.100 employees and a turnover of SEK 7 billion.

The Department of Medical Biochemistry and Microbiology (IMBIM) at Uppsala University provides a broad international environment for research and teaching. The department's research covers three collaborative and partially integrated areas; cancer, infections and defense as well as genetics and genomics. More info: <http://www.imbim.uu.se/research-areas/>

Description of the subject area: The position as professor of experimental immunology is organized in the section for infections and defenses. The subject area conducts research and education on both innate and adaptive immunity.

Duties: Research, teaching and administration. The applicant is expected to work within a subject area that fits well with ongoing research in experimental immunology at IMBIM. Teaching includes responsibility for development and delivery of teaching at the first, second and third cycle levels in the subject area of immunology. This includes course responsibility, course administration and supervision of doctoral students. It also includes following the development in the holder's own subject and the development of society in general.

Qualifications: A person who has demonstrated both research and teaching expertise shall be qualified for employment as a professor (Chapter 4, Section 3 *Higher Education Ordinance*). According to the *Appointment Regulations for Uppsala University*, a general eligibility requirement for teachers is that they must have the personal characteristics required to perform the duties of the post well (Section 5 AR).

Research expertise must have been demonstrated by independent research work and by the fact that the applicant's activities maintain a high national and international standard. The applicant must have demonstrated expertise in planning, initiating, leading, and developing research, have demonstrated the capacity to obtain research funding in competition, and have demonstrate a well-documented expertise in supervising third-cycle students. The applicant's contributions to the national and international academic community must be assessed on the basis of, among other things, the quality and scope of their academic publications in publishing channels most relevant to the subject.

Teaching expertise must have been demonstrated by educational and teaching qualifications (see Section 23 AR). Furthermore, the applicant must demonstrate well-documented expertise in supervision in the first, second and third cycles. A prerequisite for having demonstrated teaching expertise is that applicants have completed teacher training for higher education of relevance to operations at the University, comprising at least ten weeks, or have acquired the equivalent knowledge. If special circumstances apply, this training for teachers in higher education may be completed during the first two years of employment. The teacher training must also include third cycle supervision.

The applicant must have a documented ability to teach in Swedish and English. If special circumstances apply, applicants who are unable to teach in Swedish are expected to acquire this ability within two years.

Assessment criteria: In the selection among eligible applicants, equal weight will be assigned to research expertise and teaching expertise. In the assessment of research expertise, particular weight will be assigned to research qualifications that reinforces and complements ongoing research in the field of experimental immunology at IMBIM.

In assessing research expertise, research quality and independence must be the prime consideration. The scope of research, primarily in regard to depth and breadth, must also be afforded consideration. Furthermore, consideration must be given to the capacity to plan, initiate, lead and develop research and education in the third cycle, the ability to acquire funding for research in competition, as well as demonstrated capacity to interact with others, both within academia and in the wider community. See also Section 3 of *Guidelines and Assessment Criteria for Recruiting and Promoting Teachers at the Disciplinary Domain of Medicine and Pharmacy* (GA) and Section 21 AR.

In assessing teaching expertise, teaching quality must be the prime consideration. The scope of teaching experience, in terms of both breadth and depth, must also be afforded consideration. Furthermore, consideration must be given to the capacity to plan, initiate, lead, and develop teaching and instruction, as well as the ability to connect research to teaching in respect to research in the subject at hand, subject didactics, as well as teaching and learning in higher education. The ability to interact concerning issues of teaching and learning in higher education with actors inside and outside the University is also included in teaching expertise. See also Section 4 GA and Section 23 AR.

When the University appoints new teachers, those applicants must be selected who, following a qualitative holistic assessment of their competence and expertise, are judged to have the best potential to carry out and develop the relevant duties and to help advance operations.

Assessment criteria, other expertise: Administrative and leadership expertise are significant to the position and will be assigned weight. The ability to collaborate with the surrounding community and to inform the public about research and development will be considered.

Leadership expertise is demonstrated through the ability to lead operations and employees, make decisions, assume responsibility and motivate and provide others with the conditions necessary to attain common goals. The ability to coordinate the group and contribute to generating commitment, participation and job satisfaction and the ability to manage conflicts are further examples of demonstrated expertise. See Section 5 GA.

According to the *Appointment Regulations*, administrative expertise is demonstrated, for example, through the capacity to plan, organize and prioritize work in an efficient and task-related manner, as well as through the ability to assign and observe time frames. Expertise includes overall operational planning and the capacity to manage resources in a way that reflects operational priorities, as well as the ability to work in a structured manner based on an awareness of goals and quality. See Section 5 GA.

According to Section 6 GA, the following apply: When assessing collaborative expertise, experience with and expertise in education and outreach, editorships and other activities related to knowledge exchange between the University and the surrounding community, as well as experience with innovation and entrepreneurship, shall be of significance.

The gender-equality aspect will be applied if it is determined following a qualitative assessment that two applicants of different genders have equal or approximately equal qualifications.

[Appointment Regulations for Uppsala University](#)

[Guidelines and assessment criteria for recruiting and promoting teachers at the Disciplinary Domain of Medicine and Pharmacy](#)

[Career Portfolios: Instructions for compiling qualifications and guidelines for qualifications assessment in connection with recruitment of teachers](#)

Uppsala University strives to be an inclusive workplace that promotes equal opportunities and attracts qualified candidates who can contribute to the University's excellence and diversity. We welcome applications from all sections of the community and from people of all backgrounds.

Salary: Individually negotiated salary.

Starting date: As otherwise agreed.

Type of position: Permanent full-time position.

For further information about the position please Contact Head of Department Catharina Svensson, 070-4250385, Catharina.svensson@imbim.uu.se.

Please submit your application by March 6, 2020, UFV-PA 2019/3884.

Are you considering moving to Sweden to work at Uppsala University? If so, you will find a lot of information about working and living in Sweden at www.uu.se/joinus. You are also welcome to contact International Faculty and Staff Services at ifss@uadm.uu.se.

In the event of any disagreement between the English and the Swedish versions of this announcement, the Swedish version takes precedence.

Please do not send offers of recruitment or advertising services.

Submit your application through Uppsala University's recruitment system.

Placement: Department of Medical Biochemistry and Microbiology

Type of employment: Full time , Permanent position

Pay: Fixed salary

Number of positions: 1

Working hours: 100 %

Town: Uppsala

County: Uppsala län

Country: Sweden

Union representative: Seko Universitetsklubben seko@uadm.uu.se
ST/TCO tco@fackorg.uu.se
Saco-rådet saco@uadm.uu.se

Number of reference: UFV-PA 2019/3884

Last application date: 2020-03-06